



iCAAP Bilingual Added Authorization Program: French, Korean, Mandarin

Online Information Session 4:45 pm 2/13/2020 & 2/20/2020





Presenters & Contact Information:

- **Application/Enrollment/Qualifications Information:**

-  **bonnie.ratner@lausd.net**
-  **213.241.4866**



Bonnie Ratner

Specialist

Certificated Recruitment, Selection and Credential Services

Bonnie Ratner is the Human Resources Administrator for the Los Angeles Unified School District Intern Program. She has served the students and community of LAUSD for over 15 years in various roles including elementary school teacher, intervention teacher and coordinator, mathematics coach, and Talent Acquisition Specialist.

bonnie.ratner@lausd.net

- **Program Information:**

-  **DistrictInternProgram@lausd.net**
-  **213.241.5466**

Patricia Pernin

Administrative Coordinator

Patricia Pernin, Ed.D., serves as the Administrator Coordinator of the Los Angeles Unified School District Intern Program. She supported teachers and administrators as the coordinator for Learning Teams and has over 20 years experience as a Mathematics teacher.

Patricia has supported teachers and administrators in the area of Mathematics for over five years, facilitated the development of the LAUSD Mathematics Instructional Guide, and coordinated the Pearson Learning Teams program for over 90 schools in LAUSD. She currently serves as the Regional Director for the California Commission on Teacher Credentialing Region 4 Intern Teacher Programs and is also the President of the California Teacher Corps.

patricia.pernin@lausd.net

Website

<https://achieve.lausd.net/Page/15666>

Agenda



Welcome and Introductions



CA Requirements for Bilingual Authorization



Courses Available Through iCAAP



Who Can Participate



Cost and Logistics



How to Officially Enroll



General CTC Requirements: Bilingual Added Authorization

- Hold a valid preliminary / Level I or clear / Level II CA credential with an English Learner authorization
- Prove competency in:
 - **Language and Communication in the target language (Listening, Speaking, Writing, Reading)**
 - **Bilingual Education and Bilingualism**
 - **Geographic, Historical, Sociopolitical, and Sociocultural Contexts of the target language**

https://www.ctc.ca.gov/docs/default-source/leaflets/cl628b.pdf?sfvrsn=cdfbf537_2

Language and Communication in the Target Language (Listening, Speaking, Writing, Reading)

Can be met one of the following ways for iCAAP pathway:

- Hold a Single Subject Secondary Teaching Credential in the target language
- Hold a 3 year or higher degree from a foreign institution in which all instruction was delivered in the target language. (The foreign institution must be equivalent in status to a regionally –accredited institution of higher education in the United States
- Pass the Target Language Subtest III



Bilingual Education and Bilingualism

Can be met one of the following ways:

- Passage of World Languages CSET Subtest IV (250)
- iCAAP Coursework: Curriculum and Methods
 - 803.2A Foundations of Bilingual Education
 - 803.2B Bilingualism and Biliteracy
 - 803.2C Instructional Methods and Evaluating Curriculum



Geographic, Historical, Sociopolitical, and Sociocultural Contexts of the Target Language

Can be met one of the following ways:

- Passage of CSET Target Language Subtest V
 - French V (256)
 - Korean V (262)
 - Chinese V (253)



iCAAP Coursework is not yet available for this area



Who Can Participate?



- Any contracted LAUSD teacher who:
 - holds a preliminary, clear, Level I or Level II CA credential
 - holds the authorization to teach English Learner students (CLAD or equivalent)
 - Has access to students in a bilingual setting of the target language
 - Be authorized to record video while teaching in the target language
 - Has already met the Language and Communication requirement**



Cost and Logistics

- All iCAAP graduate level coursework:
 - Is tuition free
 - Participants must pay for their books and online platform
 - Participants must pay for the exams and any CTC documents
 - Held at Johnny Cochran Middle School in Mid-City, Los Angeles;
4066 W. Johnnie Cochran Vista, Los Angeles, CA 90019
 - Provides an opportunity for salary points
 - Must complete all hours and homework to a satisfactory level
 - Must complete all three realms of the CA Bilingual Added Authorization



COMMITMENT and COSTS

- + Must attend entire program (CTC and Salary Points)
- + Must complete classwork and homework in a timely manner
- + Limited amount of missed hours for approved reasons may be made up by extra assignments
- + Must pay for all textbooks
- + Must pay for or already own online platform licensure called Watermark by LiveText
- + Must have access to a laptop with Wi-Fi capabilities
- + Must have access to teach students in a bilingual setting and have authorization to video record students.



[Click here for calendar of courses](#)

Are You Ready to Begin?

START



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To Officially Enroll in Bilingual Added Authorization – Mandarin, Korean, French:

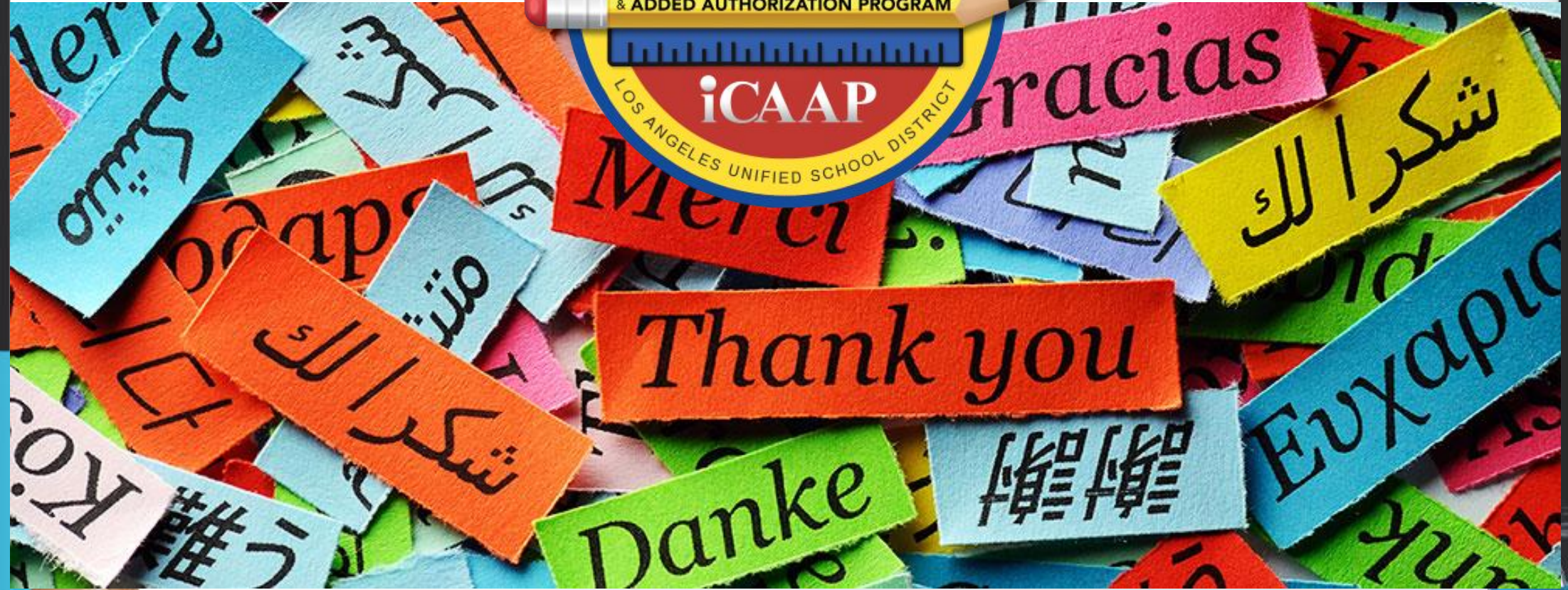
- + Visit this link:
<https://www.surveymonkey.com/r/BLAA> to officially commit and sign up for coursework
- + **If you haven't already done so, email bonnie.ratner@lausd.net with the status of your language component (if already met, please attach PDF of passing results)**
 - + Be sure to include your employee number on all correspondence.



**INTERN CREDENTIALING
& ADDED AUTHORIZATION PROGRAM**

iCAAP

LOS ANGELES UNIFIED SCHOOL DISTRICT



Thank you

Danke

謝謝

Euxapio

gracias

شكرا لك

Merci

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謝謝

